

# Admission Policy



## Admission Policy of St. Anne's Primary School

**School Address: Thomas St., Rathkeale, Co. Limerick. V94 YY15**

**School Website: [www.stannesps.ie](http://www.stannesps.ie)**

**Roll number: 18177P**

**School Patron: Bishop of Limerick**

### 1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 16<sup>th</sup> April 2026. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for St. Anne's Primary School admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

**This policy must be read in conjunction with the annual admission notice for the school year concerned.**

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

### 2. Characteristic spirit and general objectives of the school

St. Anne's Primary School is a Catholic co-educational school junior infants to 1<sup>st</sup> and girl's 2<sup>nd</sup> to 6<sup>th</sup> class primary school with a Catholic ethos under the patronage of the Archbishop/Bishop of Limerick.

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, a living relationship with God and with other people; and
- (b) including the intellectual, physical, cultural, moral and spiritual aspects; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith;

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St. Anne's Primary School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Mission Statement: To provide a teaching and learning environment conducive to the holistic development and the achievement of the full potential of each student, particularly those who are disadvantaged or marginalised, and the formation of rights, attitudes and values.

School Ethos: Our school ethos is concerned with providing a a teaching and learning environment conducive to the holistic development of the child and the formation of rights, attitudes and values. It is one of mutual respect and co-operation, punctuality and consideration for others. It strives to develop each child's spiritual, intellectual, emotional, creative and physical potential. These attributes are encouraged as they help to develop in the child acceptable social and moral attitude which is fostered in the home.

### 3. Admission Statement

St. Anne's Primary School will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

St. Anne's Primary School will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special

educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

St. Anne's Primary School will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

St. Anne's Primary School is mixed gender from Junior Infants to First Class and all girls from Second to 6th class school and does not discriminate where it refuses to admit a boy/girl applying for admission to this school. Boys transfer to St. Joseph's Boys National School in Second Class.

St. Anne's Primary School is a school whose objective is to provide education in an environment which promotes Catholic religious values and does not discriminate where it refuses to admit as a student a person who is not Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

St. Anne's Primary School is a school which has established two Autism classes, with the approval of the Minister for Education, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

#### **4. Categories of Special Educational Needs catered for in the school/special class**

St Anne's Primary School with the approval of the Minister for Education and Skills, has established two classes to provide an education exclusively for students with autistic spectrum disorder (ASD)

Professional report(s) outlining:

- Diagnosis of special educational needs (e.g. Autism:DSM IVN or ICD 10/11 psychologist, psychiatrist, multi-disciplinary report)

AND

- A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports

AND

- Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same

AND

- A letter from NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for Autism.

## 5. Admission of Students

### Mainstream Classes

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student
- c) St. Anne's Primary School provides education for boys and girls from Junior Infants to First class and exclusively for girls from 2<sup>nd</sup> to 6<sup>th</sup> classes. The school may refuse to admit as a student a person who is not of the gender provided for by this school.

The special class attached to St. Anne's Primary School provides an education exclusively for students with autistic spectrum disorder (ASD) and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class.

St. Anne's Primary School is a Catholic school and may refuse to admit as a student a person who is not of the Catholic faith where it is proved that the refusal is essential to maintain the ethos of the school.

As per Circular 0025/2022 DEIS Urban Band 1 Vertical schools should implement the recommended 17:1 ratio at Junior level and 21:1 at senior level.

The Board of Management reserves the right to determine the maximum number of children in each separate classroom bearing in mind the DE guidelines for DEIS Urban Band 1 schools.

The address at which the child resides will be the address used by the school for correspondence regarding enrolment. Parents/Guardians will specify on the Enrolment Application Form (Appendix 1) the precise address to be used for correspondence.

## 6. Oversubscription

The following applies to our Mainstream setting.

In the event that the school is oversubscribed, within the timeline of the Annual Admissions Notice the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications:

1. *Applicants with siblings currently enrolled in the school (including stepsiblings, foster siblings, resident at the same address), priority eldest;*
2. *Children residing in the parish, priority eldest; (proof of address must be provided)*
3. *Children of staff members, priority eldest; \*Staff members are defined as staff who have a contract of indefinite duration/ permanent contract of employment with the school.*
4. *Random selection (independently verified by Principal)*

The following applies to our Special Class setting:

In the event that the school is oversubscribed, within the timeline of the Annual Admissions Notice the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications:

1. *Applicants with siblings currently enrolled in the school (including stepsiblings, foster siblings, resident at the same address), priority eldest;*
2. *Children residing in the parish, priority eldest; (proof of address must be provided)*
3. *Children of staff members, priority eldest; \*Staff members are defined as staff who have a contract of indefinite duration/ permanent contract of employment with the school.*
4. *Random selection (independently verified by Principal)*

In the event that the school is oversubscribed, outside of the timeline of the Annual Admissions Notice the school will, when deciding on applications for admission, apply the following procedure to those applications:

**Priority to eldest in each of the criteria above.**

## **7. What will not be considered or taken into account**

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí, other than in relation to a student's prior attendance at an early intervention class.
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude; other than in relation to admission to a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned.
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending

or having previously attended the school as per the criteria above;

(g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

## **8. Decisions on applications**

All decisions on applications for admission to St. Anne's Primary School will be based on the following:

- Our school's admission policy
- The school's annual admission notice
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

The Board of Management reserves the right to limit the number of pupils who commence attendance on a particular day after the first day of the school year to a maximum of 10.

## **9. Notifying applicants of decisions**

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice/ 21 days for applications outside of Annual Admissions Notice. See Appendix 4.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned. See Appendix 4.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see Section 15 below for further details).

## **10. Acceptance of an offer of a place by an applicant**

In accepting an offer of admission from St. Anne's Primary School you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

(iii) In case of offer both inside and outside of School Admissions Notice, acceptance of offer/completing and submitting registration form must take place within 7 calendar days.

(iv) All Parents/Guardians of pupils seeking enrolment in St. Anne's Primary School are required to complete the Enrolment Registration Form. (Appendix 2). To read, sign and explain the Code of Behaviour to their child and pupils enrolling in St. Anne's Primary School are required to abide by the Code of Behaviour.

(v) The completed Enrolment Registration Form must be returned to the school within 7 days of its issue. Failure to complete and return the Enrolment Registration Form within 7 days of its issue will be interpreted as a refusal of the place offered. The address at which the applicant states in the admission application form will be the address used by the school for correspondence regarding enrolment.

### **11. Circumstances in which offers may not be made or may be withdrawn**

An offer of admission may not be made or may be withdrawn by St. Anne's Primary School where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) An applicant fails to confirm acceptance of an offer of admission within the timeframe set out by the Board of Management (7 days) when the application is received outside of the date set out in the annual admission notice of the school.
- (iv) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (v) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

### **12. Sharing of Data with other schools**

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

### **13. Waiting list in the event of oversubscription**

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St. Anne's Primary School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of St. Anne's Primary School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy. Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application. Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list and subject to a place becoming available in the age appropriate class of the student.

#### **14. Late Applications**

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 12.

#### **15. Procedures for admission of students to other years and during the school year**

The procedures of the school in relation to the admission of students who have been removed from our roll due to travelling and have not already been admitted to the school to classes or years other than the school's intake group are as follows:

Given the unique situation of our school population, many pupils may be re-enrolled to school from 1st October in any given school year. This practice will continue to be facilitated by the Board of Management as far as is practicable.

We have the services of a HSCL co-ordinator who may assist families in relation to the administrative matters in relation to enrolment.

Applications for enrolment during the school year will be considered subject to school policy, available space.

Such applications will be dealt with on a case-by-case basis

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St. Anne's Primary School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

## 16. Declaration in relation to the non-charging of fees

The Board of St. Anne's Primary School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school

## 17. Arrangements regarding students not attending religious instruction

Our school is of a Catholic ethos and, in keeping with that ethos, children of all or no other faith are welcome to apply to this school.

We respect the decision of parents to withdraw their child/children from taking part in the religious education curriculum, religious ceremonies, school Masses, etc.

The following are the school's arrangements for students, where the parent(s)/guardian(s) have requested that the student attend the school without attending religious instruction (etc.) in the school. These arrangements will not result in a reduction in the school day of such students:

A written request should be made to the Principal of the school.

A meeting will then be arranged with the parent(s)/guardian(s) of the student, to discuss how the request may be accommodated by the school.

## 18. Reviews/appeals

### Review of decisions by the board of Management

The parents/guardians of the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

**Note:** Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

### Right of appeal

Under Section 29 of the Education Act 1998, the parents/guardians of the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to**

**making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

Applicants will have three weeks from the date of refusal either due to the school being oversubscribed or due to another reason, in which to make an appeal to the Board of Management.

The policy was ratified by the Board of Management of St. Anne's Primary School 20<sup>th</sup> November 2025.

Signed:                     *Dave Noonan*                     Chairperson, Board of Management

The contents of this policy have been approved by St. Senan's Education Office, acting on behalf of the Patron.



