

Child Safeguarding Statement

St. Anne's P.S. is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement

2 The Designated Liaison Person (DLP) is Mairead O' Donnell (Principal)

3 The Deputy Designated Liaison Person (Deputy DLP) is Sinead O' Leary (Deputy Principal)

4 The Relevant Person is Mairead O' Donnell

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](http://gov.ie) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.


- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 28/9/2023

This Child Safeguarding Statement was reviewed by the Board of Management on 28/9/2023

Signed: 

Chairperson of Board of Management

Signed: 

Principal/Secretary to the Board of Management

Date: 28/9/2023

Date: 28/9/2023

Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Anne's Primary School.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of St. Anne's Primary School.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
DAY TO DAY ACTIVITIES/ACTIONS		
Training of school personnel in child protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend training All Staff to view Túsla training module & online training offered by PDST BOM records all records of staff and board training Child Protection on all board meetings
Daily arrival and dismissal of pupils	Risk of harm due to inadequate supervision of children in school	Arrival 9.00-9.10am and dismissal at both gates supervised by teachers. Infants handed to parents at home-time. 1 st – 6 th accompanied by teacher to gate.
Recreation breaks for pupils	Risk of harm due to inadequate supervision of children in school	Yard supervision timetable ensures safe supervision of pupils at recreation time, AP11 monitors that all supervision is covered when a teacher is absent

1:1 Teaching, SNA care, principal/teacher meeting 1:1 with a pupil, 1:1 counselling/therapy	Risk of child being harmed in the school by a member of school personnel	Special Education Policy Open doors or glass in door/window Table between teacher and pupil where appropriate
Care of children with special needs including intimate care needs (toileting, changing etc.)	Risk of child being harmed in the school by a member of school personnel	Policy on intimate care. Two staff members to be present.
Toilet time	Risk of child being harmed in the school by a member of school personnel, by another child, by volunteer or visitor to the school	Usage and supervision protocol
Curricular provision in respect of SPHE, RSE, Stay Safe	Non-teaching of same	School implements SPHE, RSE, Stay Safe programmes in full as per school plan
Children in yard at break times	Interaction with strangers through railings of yard Grooming and abduction	Adequate supervision. Teacher to address issue and report immediately. Gardaí informed if necessary.
Pupils on jobs around school	Harm from school personnel/unknown adults	Children go in pairs
Managing challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Administration of medication Administration of First Aid	Risk of child being harmed in the school by a member of school personnel	Policy on Administering Medication First aid training for staff Ensuring Teacher/SNA not alone with child
Stranger entering the building	Risk of harm by adult	CCTV, Mag locked doors front and rear, Mag locked gate on big yard, visitors must call reception before entering the school from front gate, cannot enter from rear.
Online learning	Harm due to inappropriate use of online remote teaching and learning platforms.	Secure Online Platforms used. E.g. Aladdin iPads /chromebooks teacher can monitor individual children's work

		Apps have to be downloaded by the central administrator. School broadband filtering is on.
Pupils attending breakfast club and after school	Risk of child being harmed in the school by a member of school personnel	Supervision ratios maintained, >1 adult present
Members of the Traveller community	Risk of harm due to racism	The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i>
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Risk of child being harmed in the school by a member of school personnel	School fully adheres to and follows code of behaviour
WEEKLY ACTIVITIES		
In school sports coaching or activities such as drama/dance/yoga	Risk of harm by adults	School safe guarding statement Garda vetting Teachers to stay with non-members of staff
After school clubs (GAA, soccer, SCP homework club or other activities with staff members.	Risk of child being harmed in the school by a member of school personnel	Code of Behaviour Child Safeguarding Statement
AD-HOC OCCURRENCES		
Student teachers undertaking training placement in school	Risk of harm by adults	Garda vetting To follow Child Safeguarding Statement Supervised by teacher

Students participating in work experience	Risk of harm by adults	Garda vetting To follow Child Safeguarding Statement Supervised by teacher
Trips around the locality e.g. Church, Library, Playground, Park, Sports fields, Greenway, Shops, Post Office	Risk of harm due to inadequate supervision of children while attending out of school activities Harm by adults known/unknown	Child Safeguarding Statement Constant and vigilant supervision by teachers
School day trips/outings	Risk of harm due to inadequate supervision of children while attending out of school activities Harm by adults known/unknown	Child Safeguarding Statement Constant and vigilant supervision by teachers
Visitors to school for school initiatives e.g. Green Schools, Heritage in schools, Active Schools Week, Creative Schools etc.	Harm by adults	To follow Child Safeguarding Statement Supervised by teacher
Visiting contractors e.g. IT companies, security companies, builders etc.		
Use of video/photos/other media to record school events	Public access online of children's photos	Parental permission is sought when entering the school in Junior Infants. Teachers advised to destroy any images of children once they are no longer required for teaching purposes.
Swimming	Risk of harm due to inadequate supervision of children while attending out of school activities	Swimming policy to be adhered to

Fundraising events involving pupils	Risk of harm due to inadequate supervision of children while attending out of school activities	Child Safeguarding Statement Constant and vigilant supervision by teachers
Prevention and dealing with bullying among pupils	Risk of harm by another pupil	The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> Code of Behaviour, Supervision plan and procedure
Use of off-site facilities for school activities e.g. school tours etc.	Risk of harm due to inadequate supervision of children while attending out of school activities	Supervision plan and procedures in place School Outings policy
Out of school term camps e.g DEIS Summer Camps, Summer Programmes, SCP Camps	Risk of child being harmed in the school by a member of school personnel Risk of harm due to inadequate supervision of children while attending out of school activities	Child safeguarding Statement with DLP and DDLP available to staff and all involved with camps. Supervision plan and procedures in place School Outings policy
Children on Tusla's Child Protection Notification System (CPNS)	Risk of harm by an adult	Child Safeguarding Statement & DES procedures made available to all staff DLP or DDLP to attend conferences All Staff to view Túsla training module & online training offered by PDST BOM records all records of staff and board training Child Protection on all board meetings

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training

- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations